

Park Hill Professional Studies

EDUCATION SERVICES 2020

COURSE INCUBATION

The Park Hill School District is incubating a new course titled Education Services, to begin in the fall of 2014. This class focuses on a wide range of experiences related to the PreK-12 Education Profession. The course is immersed in project-centered activities inclusive of technology and 21st century skills, internships, mentorships, networking, and online virtual educational experiences. Students will acquire skills and portfolio credentials similar to those of students in collegiate teacher education preparatory programs.

COURSE REQUIREMENTS & CREDITS

This course is limited to juniors and seniors interested in pursuing a career in Education Services. Currently, 14 students are enrolled in first semester and 23 in second semester. Students will attend classes two blocks per day and earn two practical art credits. To provide flexibility, students can enroll in a split block class and participate in the Education Services class the entire year. Students are eligible to earn up to 40 hours toward mentoring responsibilities for the A+ Program per semester.

CURRICULUM PROTOTYPE

The curriculum is based on Core Competencies of the National Teacher Standards. The curriculum has a heavy emphasis on technology integration and 21st century skill building.

Core Competency	Committed to Students and Their Learning Diversity, Learner Development, Learning Styles, Diversity
Core Competency	Know the Subjects They Teach and How to Teach Those Subjects to Students Content Knowledge, Instructional Strategies, Differentiation, Individualization, Intervention
Core Competency	Responsible for Managing and Monitoring Student Learning Normative Behaviors in the Learning Environment, Learner Motivation and Engagement, Assessment
Core Competency	Think Systematically About Their Practices and Learn from Experience 21 st Century Pedagogy, Professional Development, Reflective Learning
Core Competency	Collaborate as Members of Learning Communities College and Career Connections, Stakeholder Communication

The curriculum prototype includes three two-week internships. Internships are embedded within the Park Hill School District. Students will use observations and internships to build a cognitive framework for reflecting upon educational pedagogy, experiencing the true essence of the PreK-12 educational profession.

PROFESSIONAL PARTNERSHIP

The University of Missouri, headed by Dr. Kathryn Chavel, Associate Dean of Academic Affairs in the College of Education, is a key partner in the Education Services 2020 course. In addition, Dr. Chavel will provide continued support and feedback regarding the Park Hill Education Services curriculum. Dr. Chavel will also provide professional mentorship and feedback to the course instructor, will grant Park Hill access to current research in the area of education and teaching requirements, and connect the Education Services instructor with other professors in the College of Education to act as guest speakers.

